THE UNIVERSITY

Saint-Louis University, Brussels which originally evolved from a Philosophy school founded in 1858, is now home to 3,500 students from over 50 different countries.

Saint-Louis University is composed of four Faculties (Law; Philosophy, Letters and Human Sciences; Economics, Social and Political Sciences and Information, Translation and Interpreting), an Institute for European Studies, and a School of Philosophy and Religion. Supporting these are a number of Research Centres and three Research Institutes.

THE ACADEMIC AUTHORITIES

Rector: Pierre Jadoul
Vice-Rector for Research: Laurent Van Eynde
Vice-Rector for Education and International Relations: Bertrand Hamaide

WELCOME TO SAINT-LOUIS

Proximity, interdisciplinarity and multiculturality are the three main characteristics of our University.

Saint-Louis is a comfortable place to study. With around 3,500 students, we are able to offer teaching in small groups at both undergraduate and post-graduate levels. Saint-Louis is renowned for its friendly atmosphere and easy contacts between students and professors as well as between students and the International Relations Service.

Saint-Louis has developed a specialisation in teaching most aspects of the Human Sciences and takes an interdisciplinarity approach to education. Saint-Louis provides undergraduates the option of majoring in one field and taking a minor in another, as well as the option of a combined degree programme in two different fields.

Saint-Louis University welcomes more students than it sends abroad. Each year, the University welcomes about 120 international incoming students who would gather credits for their studies at their home institution. With more than 80 international agreements, internationalization is a daily reality.

The academic, scientific, technical and administrative staff members welcome you to Saint-Louis University.

Bertrand Hamaide
Vice-Rector for Education and International Relations
TEN GOOD REASONS TO CHOOSE SAINT-LOUIS

There are many good reasons to come studying at Saint-Louis University. Here are some of them:

1. We are a centre of excellence in the human sciences
2. We are specialised in undergraduate education
3. We have a growing range of advanced masters
4. We are leading the way in multilingual education
5. We have a wide range of courses taught in English
6. Our human scale
7. Our interdisciplinary approach
8. Our range of evening study courses
9. Our pluralism
10. Our location in the heart of Brussels

Saint-Louis University, Brussels
SAINT-LOUIS UNIVERSITY
MAIN ASSETS

LOCATED IN THE HEART OF THE EUROPEAN AND BELGIAN CAPITAL

As a university situated in the very heart of Brussels, the capital of Europe, Saint-Louis draws on all the advantages of a multicultural metropolis. These are beneficial to teaching and research as well as for the students' cultural and leisure time activities. Saint-Louis is the epitome of an urban university campus with a human touch.
OUR PROGRAMMES

Saint-Louis University spreads out over one Graduate School, the Institute for European Studies, and four Faculties:

- Philosophy, Languages and Literatures and Human Sciences
- Law
- Economics, Social and Political Sciences and Communication
- Translation and Interpreting

These four Faculties offer courses spanning most of the humanities and social sciences at undergraduate level (Bachelor’s degree in the new Bologna terminology). They also offer postgraduate programmes including a master, advanced masters and PhDs, as well as various in-service training and continuing education programmes.

UNDERGRADUATE PROGRAMMES

- Faculty of Economics, Social and Political Sciences and Communication (ESPO)
  The ESPO Faculty organises Bachelor’s degrees in five different fields of study. The appeal of these programmes lies in the fact that they offer students both breadth and depth - all students take courses in Economics, Sociology, Law, Philosophy, Psychology, History etc. and also get an in-depth view of their chosen field of study.
    - Bachelor’s Degree in
      - Economics and Management
      - Business Engineering
      - Political Sciences
      - Sociology and Anthropology
      - Information and Communication

- Faculty of Law
  - Bachelor’s Degree in Law

- Faculty of Philosophy, Languages & Literatures and Human Sciences (Arts)
  - Bachelor’s Degree in Philosophy
  - Bachelor’s Degree in History
  - Bachelor’s Degree in French and Romance Languages and Literatures
  - Bachelor’s Degree in Modern Languages and Literatures: German, Dutch and English

- Faculty of Translation and Interpreting
  - Bachelor’s Degree in Translation and Interpreting
GRADUATE PROGRAMME

- Master’s Degree in European Studies (jointly with the Université catholique de Louvain - taught in Louvain-la-Neuve, 35 kms from Brussels)

POST-GRADUATE MASTERS AND DOCTORATES

- Advanced Master in Interdisciplinary Analysis of European Construction
- Advanced Master in Financial Risk Management
- Advanced Master in Human Rights
- Advanced Master in Environmental Law and Public Real Estate Law
- Doctorates in the following areas: Economics and Management, Political Science, Sociology and Anthropology, Information and Communication, Law, Philosophy, History, French and Romance Languages and Literatures, Modern Languages and Literatures (German, Dutch and English).

The curricula at Saint-Louis are characterised by their cultural openness and international focus. Evidence thereof are, for instance, its bilingual and trilingual programmes (French - Dutch - English) at undergraduate level (a unique opportunity at undergraduate level in Belgium); the programme of modern (Germanic) languages and literatures, which is co-organized with our Faculty of Translation and Interpreting; international exchange programmes in Europe, North America, South America and Asia at undergraduate level; course content focusing on Europe; subsidised language courses abroad, etc.

Saint-Louis’ reputation of excellence extends beyond teaching: its academic staff and research teams are integrated into several national and international research networks. Numerous regional, federal and international institutions call upon the competence of its research centres, which also often welcome external researchers.
SUMMER PROGRAMME AT SAINT-LOUIS

Together with the University of Georgia (School of Law), the Institute for European Studies at Saint-Louis University organises since 2011 a summer school on the EU and International Business Law (from one to three weeks in Brussels and one in Geneva). This programme includes courses, conferences and visits of the EU and international institutions.

To get more information on this programme, please visit the website of the Institute at: www.usaintlouis.be/iee/summerschool.html

FRENCH COURSE FOR FOREIGNERS

A French course for foreigners is organised all the year through. There are four different levels: beginners, intermediate-beginners, intermediate-advanced and advanced students. Each module is 5 credits worth for one semester or the students can get 10 credits if they attend the course all the year through.

Moreover, before the opening of the new academic year, a short intensive course (French language) is usually organised at Saint-Louis.

For more information, please contact the Erasmus Office (erasmus@usaintlouis.be) or visit the following page: www.usaintlouis.be/sl/frenchcourses_in.html.

INTEGRATION WEEK

An integration week is organized before the French intensive week. It consists of conferences and visits relative to the Belgian culture and the European Institutions located in Brussels.

For more information, please contact the Erasmus Office (erasmus@usaintlouis.be).

COURSES TAUGHT IN ENGLISH AT SAINT-LOUIS

Thanks to the various courses given in English in the four faculties, Saint-Louis University allows a complete 30 credits-programme each term. Erasmus students therefore have the opportunity at Saint-Louis to use specific skills in other surroundings. These courses are given by native speakers or by professors with an English-speaking education or specialisation.

Visit the following page: www.usaintlouis.be/sl/englishcourses_in.html.
COURSES TAUGHT IN ENGLISH AT SAINT-LOUIS

- Faculty of Economics, Social and Political Sciences and Communication (ESPO) and Faculty of Law

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<thead>
<tr>
<th>1st Term</th>
<th>2nd Term</th>
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<tbody>
<tr>
<td>Corporate communication and public relations (3 credits)</td>
<td>Corporate Finance (5 credits)</td>
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<tr>
<td>Economics I (5 credits)</td>
<td>Economics II (5 credits)</td>
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<tr>
<td>Ethics and the Economy (4 credits)</td>
<td>EU Politics (3 credits)</td>
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<tr>
<td>EU Law: Foundations (5 credits)</td>
<td>European Economics (4 credits)</td>
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<tr>
<td>International Relations (3 credits)</td>
<td>Geopolitics (3 credits)</td>
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<td>Introduction to the Culture of the English-Speaking World (3 credits)</td>
<td>Human Resources Management (4 credits)</td>
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<td>Intellectual Property Law (3 credits)</td>
<td>International Communications (4 credits)</td>
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<td>Public Finance (4 credits)</td>
<td>International Organizations (4 credits)</td>
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<td>Usual English or advanced English (3 credits)</td>
<td>International Trade (4 credits)</td>
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<tr>
<td>Usual English (2,5 credits)</td>
<td>Introduction to Comparative Law (3 credits)</td>
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<tr>
<td>Advanced English (2,5 credits)</td>
<td>Seminar in Economics (5 credits)</td>
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<tr>
<td>Common Law (3 credits)</td>
<td>Common Law (3 credits)</td>
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<td>Legal English (3 credits)</td>
<td>Social Anthropology of Law and Culture (3 credits)</td>
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<td>Usual English (2,5 credits)</td>
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<td>Advanced English (2,5 credits)</td>
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<td>Seminar in International Relations (4 credits)</td>
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<td>Legal English (3 credits)</td>
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INDEPENDENT STUDY

Under certain conditions, an Erasmus student has the opportunity to carry out a research work on a specific subject in the field of his/her choice (economy, sociology, law, political science, international relations, management, etc...) during one semester and it is worth 4 credits. At the beginning of the semester, the student will have to choose the subject in a list of proposals.
### COURSES TAUGHT IN ENGLISH AT SAINT-LOUIS

**Faculty of Philosophy, Languages & Literatures and Human Sciences (Arts)**

<table>
<thead>
<tr>
<th>1ST TERM</th>
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<tr>
<td>English Linguistics I and practical exercises (8 credits)</td>
<td>English Linguistics II and practical exercises (8 credits)</td>
</tr>
<tr>
<td>English Linguistics IIIa (Morphology) (6 credits)</td>
<td>English Linguistics IIIb (Pragmatics) (6 credits)</td>
</tr>
<tr>
<td>English Literary Text Analysis Ia (or IIa) (3 credits)</td>
<td>English Literary Text Analysis Ib (or IIb) (3 credits)</td>
</tr>
<tr>
<td>History of English Literature I (or II) (3 credits)</td>
<td>English Literature: American drama (6 credits)</td>
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**Faculty of Translation and Interpreting**

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<td>Languages and societies (cultural, social, economic and political structures). The same course is also taught in Spanish, German, Italian, Dutch, Russian and Turkish (3 credits)</td>
<td>Environment, Consumer Protection and Health Policies (3 credits)</td>
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<tr>
<td>Foreign Policy of the EU (4 credits)</td>
<td>Political Philosophy and the European Union (3 credits)</td>
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**At Master level (Advanced Master’s in Interdisciplinary Analysis of European Construction (evening study))**

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</tbody>
</table>
ACADEMIC STAFF
TEACHING IN ENGLISH

Saint-Louis University offers students the expertise of some 60 full-time academic staff members as well as numerous part-time academic, research and teaching staff members.

Ingrid BERTRAND
PhD in English Literature - Université catholique de Louvain - 2011
Research interests: contemporary literatures in English, voice and silence in literature, novelistic rewrites of female biblical characters, Margaret Atwood, Michèle Roberts, Emma Tennant, Jenny Diski, Anita Diamant.

HISTORY OF ENGLISH LITERATURE I & II [3 credits, 1st term]
This course highlights the distinctive features of the main literary movements in English literature and situates them in their socio-cultural context. It also aims to familiarise the students with the key authors and texts of English literature, from its beginnings to 1800. At the end of the course, students should be able to show insight into the basic characteristics of the major literary movements and to situate them in their context, to identify the main authors of the studied periods, and to provide critical interpretations of the works covered in class.

ENGLISH LITERARY TEXT ANALYSIS IB/IIB [3 credits, 2nd term]
This course will provide students with the basic scholarly methods and terms needed to analyse a literary text. It will also familiarise them with the main critical approaches to literature (such as (post) structuralist, psychoanalytical, postcolonial and feminist studies). The course is based on the in-depth critical study of key literary works of fiction in English (novel and poems, more specifically). By the end of the course, students should be able to analyse and interpret a literary text critically.
STUDYING IN ENGLISH AT
SAINT-LOUIS UNIVERSITY, BRUSSELS

ACADEMIC STAFF
TEACHING IN ENGLISH

Ralf CAERS
PhD in Economics - Vrije Universiteit Brussel - 2007
Research interests: recruitment and selection of staff and the socialization of newcomers, both for the profit and the non-profit sector, the role of social media in professional contexts.

HUMAN RESOURCES MANAGEMENT [4 credits, 2nd term]
The course aims to provide up-to-date and practical HRM to students who will be facing this in practice, either as a manager of employees or as a professional in an organization (inside or outside the HR department).

Anouk CLAES
PhD in Finance - University of Antwerp - 2006

CORPORATE FINANCE [5 credits, 2nd term]
The aim of the course is to introduce students to the world of finance and basic financial tools for decision-making. The course focuses on the functions of financial management and the risk-return relationship. Particular emphasis is given to 1) arbitrage and the law of one price 2) the time value of money and capital budgeting techniques; 3) uncertainty and the trade-off between risk and return; 4) portfolio theory and the capital asset pricing model; 5) cost of capital and 6) optimal capital structure.
EU POLITICS [3 credits, 2nd term]
This course is an introduction to the EU decision-making process. It gives students the opportunity to get a better insight into how decisions are actually prepared, taken and implemented at EU level. A multidisciplinary approach is used, largely based on classical methods of the political sciences and highlighting the different dimensions of that process. This is illustrated by case studies taken from the most recent and significant developments in the EU political agenda.

Sylvie DE COCK
PhD in English Linguistics - Université catholique de Louvain - 2003
Research interests: corpus linguistics, learner corpus research, spoken varieties of English, English for specific purposes, lexicology/lexicography and phraseology.

ENGLISH LINGUISTICS I [8 credits, with practical exercises, Annual]
The aim of this course is to introduce the basic terminology and concepts of English grammar and syntax (parts of speech, phrases, clauses, sentences). The focus is more specifically on the verb phrase (e.g. verb forms, tense usage and modality) and on aspcreds of the noun phrase, the adjective phrase and the adverb phrase. This course also includes a module devoted to basic notions in phonetics and phonology.

ENGLISH LINGUISTICS II [8 credits, with practical exercises, Annual]
The aim of this course is to introduce students to the various domains of English linguistics (e.g. phonetics/phonology, morphology, lexicography, semantics, historical linguistics, sociolinguistics) and to give them a solid foundation in English syntax (e.g. in-depth study of some key aspcreds, word order manipulations) and in the linguistic features of various registers in English (e.g. conversation, fiction, academic writing, news writing). The students are also introduced to the reading (and writing) of scientific publications and to scientific methodology in linguistics.
ENGLISH LINGUISTICS IIIB (PRAGMATICS)  [6 credits, 2nd term]
The aim of this course is to provide an introduction to key terminology and an elementary knowledge of pragmatics. The course focuses more specifically on speech act theory, interlanguage pragmatics and politeness theory. The course also deals with research methods in pragmatics and introduces students to recent research in the field on basis of academic articles.

Jean-Christophe DEFRAIGNE
PhD in Economics - Université libre de Bruxelles - 2003
Research interests: European integration process, regional governance in East Asia, Americas and Europe, global governance and globalization, the Chinese economy, economic history.

EUROPEAN ECONOMICS  [4 credits, 2nd term]
This course aims to enable students to acquire analytical, historical and institutional knowledge to understand the main economic stakes that the actors of the European economic area have to face as well as the evolution of the economic policies pursued by the European institutions.

Tom DELREUX
PhD in Philosophy - Katholieke Universiteit Leuven - 2008
Research interests: EU’s external relations, inter- and intra-institutional relations in the EU, international environmental politics, principal-agent modeling, and configurational comparative research methods.

FOREIGN POLICY OF THE EUROPEAN UNION  [4 credits, 2nd term]
The aim of the course is (a) to understand the foreign policy of the European Union and the political dynamics behind it, and (b) to be able to critically assess EU foreign policy. The course analyses the nature, history, institutional framework and policy-making practices of EU foreign policy and it evaluates the various facets of foreign policy. The course indeed applies a broad understanding of EU foreign policy, which encompasses the following facets: Common Foreign and Security Policy (CFSP), Common Security and Defence Policy (CSDP), external action (trade, development, enlargement, etc.) and the external dimension of internal policies (environment, energy, etc.). Particular attention is paid to the interaction between the EU and multilateral organizations.
Helder DESCHUTTER
PhD in Philosophy - Katholieke Universiteit Leuven - 2006

Philippe VAN PARIJS
PhD in Social Sciences - Université catholique de Louvain - 1977 and PhD in Philosophy - University of Oxford - 1980

POLITICAL PHILOSOPHY AND THE EUROPEAN UNION [3 credits, 2nd term]
This course aims to familiarize students with the normative aspects of European integration. What light can shed political philosophy on European constitutionalism? What is the relevance of the liberal paradigm to conceive the European process? What is the nature of the link established between nation and democracy? What are the linguistic conditions of a European democracy?

Nicolas DE SADELEER
PhD in Law - Université Saint-Louis - Bruxelles - 1998
Research interests: environmental law, consumer protection, health policies and institutions law of the European Communities.

INTRODUCTION TO COMPARATIVE LAW [3 credits, 2nd term]
This course aims to enable the students to familiarize themselves with the comparative methods that enable them to identify the main characteristics of the major legal systems (e.g. Anglo-Saxon law, civil law and Islamic law). Special attention will be paid to Anglo-Saxon law. Contents: a) Importance and usefulness of comparative law in legal analysis; b) Analysis of the different comparative methods; c) Application of the comparative methods to the law of extra-contractual responsibility.

ENVIRONMENT, CONSUMER PROTECTION AND HEALTH POLICIES [3 credits, 2nd term]
The course aims to highlight the constitutional foundations of, as well as the interactions between, these Community/EU policies. The course examines the tension between, on the one hand, national sovereignty, and on the other, Community/EU harmonisation, especially in regard to the internal market.
Bertrand HAMAIDE

PhD in Systems analysis and public economics - The Johns Hopkins University, USA - 1996

Research interests: environmental economics and operations research applied to the environment.

ECONOMICS I [5 credits, 1st term]
This course has as its objective to introduce the principles of economics and to build the student’s basic understanding of the functioning of market economies.

Economics I will be devoted to understanding the general principles of economics and the basics of microeconomics, or the study of the behaviour of consumers and firms in perfect competition. The course is designed to provide students with the capacity to understand economic concepts and logic used in business and economic press publications such as The Economist and The Financial Times.

ECONOMICS II [5 credits, 2nd term]
The course objective is to continue the introduction of economic principles, begun in Economics I, with the idea of building the student’s understanding of the functioning of market economies. Economics II will be devoted partly to microeconomics with the study of imperfect competition and the markets for factors of production and partly to macroeconomics with the study of national income, the money market, fiscal and monetary policies and aggregate demand and supply analysis. By the end of the course students should be able to explain the intuition underlying simple graphical and algebraic economic models representing a number of microeconomic and macroeconomic topics.

SEMINAR IN ECONOMICS [5 credits, 2nd term]
The goal of this seminar is to provide the student an opportunity to:
- formulate an economic question related to the theme of the seminar,
- relate the economic theory with the facts,
- become familiarized to working with data,
- edit a summary paper, using bibliographical sources,
- work in team and present one’s work to each other.
Arastou KHATIBI
PhD in Economics - Université catholique de Louvain - 2010
Research interests: International trade, regional and urban economics, industrial organisation and game theory.

PUBLIC FINANCE [4 credits, 1st term]
Public Finance is the branch of economics concerned with the role of government in the economy. This course will use the basic tools of economics to analyze competing views of what government does and what it ought to do. First, we will look at why government might improve economic efficiency by intervening in a market economy. Then we will treat some major areas of intervention: education, social insurance and health care. Finally, we will look at taxation and its incidence.

Marie-Aude LEFER
PhD in English Linguistics - Université catholique de Louvain - 2009
Research interests: English-French contrastive word-formation, corpus-based contrastive and translation studies, bilingual lexicography, corpus use in translator training.

ENGLISH LINGUISTICS IIIA (MORPHOLOGY) [6 credits, 1st term]
This course is mainly devoted to English word-formation processes (such as derivational affixation, compounding, conversion, blending). The course focuses more specifically on neologisms in contemporary English, English-French contrastive word-formation, and the lexicographical and pedagogical applications of morphology. By the end of the course students should be able to identify and define the main morphological processes involved in English word-formation, grasp the main contrasts between English and French word-formation and critically read academic publications dealing with morphological issues.
INTERNATIONAL RELATIONS [3 credits, 1st term]
This course introduces students to the impact of regime complexes on global governance and international cooperation. For several decades, most intergovernmental organizations and multilateral treaties have been independent from one another. But as the number of new treaties has grown at an exponential rate and existing intergovernmental organizations have crept into neighbouring issue areas, global governance has become denser. It is no longer possible to negotiate new treaties on a clear institutional table. Focusing on the management of regime complexity also implies understanding the different nature of the link uniting the nodes of a complex. A complex can be constructed on regimes covering different sectors, playing different functions, covering different areas or dealing with different categories of international actors.

INTERNATIONAL ORGANIZATIONS [4 credits, 2nd term]
This course introduces students to Intergovernmental Organizations and their political consequences in international relations.

The course consists in three main parts:
- The definition, the history and the evolution of the main intergovernmental organizations,
- The function of intergovernmental organizations as structures of international relations,
- The function of intergovernmental organizations as international relations’ agent. The course is based on practical examples from United Nations’ system as well as from specialized institutions such as WTO IMF and NATO.
SEMINAR OF INTERNATIONAL RELATIONS [4 credits, 2nd term]

Following the course of Analysis of International Relations, the seminar aims at developing the students’ competence to mobilize theories and concepts presented in this course. With the readings, the seminar will allow the students to make use of the content of the theoretical class to analyse a general theme and related issues. It also helps students to better understand the international processes, actors and institutions, and to familiarize themselves with concrete cases. Finally, it aims at developing the students’ competence to read, understand and critically analyse themes related to international relations.

Isabelle PEERE
PhD in English Literature - Memorial University of Newfoundland (Canada) - 1992
Research interests: folk literature, classical ballads, and gender studies.

LITERARY TEXT ANALYSIS IA/IIA [3 credits, 1st term]

This course is devoted to the study and analysis of modern novels, short stories, poems and plays which are representative of ancient and modern English literature. By the end of the course, students should be able to produce a personal analysis of English literary texts.

ENGLISH LITERATURE: AMERICAN DRAMA [6 credits, 2nd term]

The course is devoted to the literary and contextual analysis of works of American theatre of the twentieth century selected amongst the most significant, including Eugene O’Neill (Long Day’s Journey into Night), Tennessee Williams (The Glass Menagerie) and Arthur Miller (Death of a Salesman). The analysis of the works uses an approach based on the European heritage (Strindberg, Ibsen), which will clarify the circumstances of the emergence of the American theatre and the development of its originality.
SEMINAR IN ECONOMICS [5 credits, 2nd term]
This seminar seeks to give students the practical knowledge of how to describe and analyse an economy and its institutions, and how to find, interpret and use statistical and other economic information. In doing so students will have the opportunity to sharpen their economic intuitions and reasoning by putting to use what they have learned in more theoretical courses. They should also take away a deeper understanding of the varieties of economic experience in Europe today.

INTELLECTUAL PROPERTY LAW [3 credits, 1st term]
The course has two main objectives: first to offer an introduction to the intellectual property (IP) system in an international context (building blocks of the main IP rights, reasoning within the IP system, etc.); second, to highlight some global issues in the field of IP (challenges arising from the Internet, including the balance with privacy, patents and development or climate change issues, etc.). The course also offers the possibility to reflect on some global issues linked to IP (promotion of innovation, etc.) and to develop a critical view on some aspects of IP law.
INTERNATIONAL COMMUNICATIONS [4 credits, 2nd term]

This course is an introduction to world news and examines the theories, general issues, and problems related to the international function of the media. We will study the role of various media and their approach to global news, analysing the coverage in the social, cultural, and political domains. Students will thus gain a clear understanding of how the major international media organizations operate. Close examination of international media companies, issues of global media governance and the recent NWICO debates will form the basis of classroom discussion and written analyses.

GEOPOLITICS [3 credits, 2nd term]

To understand the historical evolution of the twentieth century, many analyses are possible and legitimate. In this introduction, it seems relevant to start with a paradigmatic approach, the geopolitical one. Therefore, the main shifts of the Cold War in Europe and outside Europe can be easily presented, analysed and understood. With this approach, the specificity of the European integration process and its own history since 1950 fits into this wider perspective. From economic and regional integration to a potential answer to the New World Order, the European project could be seen as an alternative to bipolar logic.
Yannick VANDERBORGHT
PhD in Political Science - Université catholique de Louvain - 2004
Research interests: comparative social policy, comparative social history, unemployment and poverty, trade unions, basic income.

ETHICS AND THE ECONOMY [4 credits, 1st term]
The main aim is to enable students to adopt a critical approach, concerned with ethical robustness, in any analysis of the functioning of an advanced capitalist economy. Therefore, active involvement of the students during the discussions in class is strongly encouraged.

François VAN DER MENSBRUGGHE
PhD in Law - University of Namur - 2003
Research interests: comparative law, European law, public utility regulation.

INTRODUCTION TO THE CULTURE OF THE ENGLISH-SPEAKING WORLD [3 credits, 1st term]
The course is structured around four main themes. After the introduction designed to understand the notion of “culture”, the course deals with the political culture of the English-speaking world (e.g. U.S. Presidential elections), social culture (e.g. health care, trade unions), economic culture (e.g. free market credentials), and legal culture (e.g. plea-bargaining in the United States). Course material and the final exam are in English.

EU LAW: FOUNDATIONS [5 credits, 1st term]
This course is structured around three main themes: EU construction, EU power and EU law. Emphasis is placed on an in-depth investigation of the powers of all major EU institutions, the relationship between the EU and Member States (distribution of powers), and the enforcement of EU law. Heavy reliance is had on case studies. The course is given in a combination of lecture and seminar form. Course material and the final exam are in English.
COMMON LAW [6 credits, 1st and 2nd terms]

This introductory course covers the main features of Common Law. The current meaning and relevance behind the dichotomy of Common Law and Equity is developed with a historical overview and an analysis of different common law and equitable remedies. With a view to understanding recent constitutional developments in the United Kingdom, the first part of the course also highlights watershed cases that have been delivered since the enactment of the Human Rights Act 1998, which incorporated the European Convention on Human Rights. The course further discusses the existence of “constitutional statutes”, the issue of “devolution” as well as reform of the House of Lords and attempts to reform the status of the Monarchy. The awkward relationship between English law and EU law is also dealt with. The second part of the course is more particularly focused on American law. Recent constitutional developments are analyzed, highlighting the role of the United States Supreme Court, the quest for a balance of power between the Federal government and the States, as well as recent cases delivered by the United States Supreme Court concerning habeas corpus, military commissions, and the Bush doctrine after September 11, 2001.
STUDYING IN ENGLISH AT
SAINT-LOUIS UNIVERSITY, BRUSSELS

ACADEMIC STAFF
TEACHING IN ENGLISH

Wouter VERGOTE
PhD in Economics - Columbia University - 2005
Research interests: areas of game theory, auction theory, industrial organization and international trade.

ECONOMICS I [5 credits, 1st term]
This course has as its objective to introduce the principles of economics and to build the student’s basic understanding of the functioning of market economies. Economics I will be devoted to understanding the general principles of economics and the basics of microeconomics, or the study of the behaviour of consumers and firms in perfect competition and imperfect competition. The course provides students with the capacity to understand economic concepts and logic used in business and economic press publications such as The Economist and The Financial Times.

ECONOMICS II [5 credits, 2nd term]
The aim of the course is to provide an intuitive and formal understanding of the basic principles of economics and build upon the foundations studied in Economics I. We start by discussing the fundamental reasons for the benefits of exchange: comparative advantage. We then study the market for production factors (e.g. labour and capital). Most attention will focus on the study of macroeconomics. Students will be introduced to economic growth, inflation and unemployment, after which the course will focus on macroeconomic policy. Finally, an introduction to the basic tools of finance will be taught.

INTERNATIONAL TRADE [4 credits, 2nd term]
The aim of the course is to provide an intuitive and formal understanding of the basic principles of international trade. After an introduction to the international trade arena, the following topics will be discussed: comparative advantage, the Ricardian model of trade, the Heckscher-Ohlin model of trade, imperfect competition and trade, tariffs and non-tariff barriers, international and regional trade agreements (e.g. WTO, EU, NAFTA), strategic trade policy and the political economy of trade policy.

SEMINAR IN ECONOMICS [5 credits, 2nd term]
The goal of this seminar is to credits the student an opportunity to formulate an economic question related to the theme of the seminar, relate the economic theory with the facts, edit a summary paper, using bibliographical sources, work in a team and present one’s work to each other.
ACADEMIC STAFF

TEACHING IN ENGLISH

David ZARUK
PhD in Philosophy – Katholieke Universiteit Leuven - 2001
Research interests: risk communications on chemical issues management, European public affairs, cross-Atlantic policy issues, science communication, ethics and research.

CORPORATE COMMUNICATION AND PUBLIC RELATIONS [3 credits, 1st term]
This course provides an analysis of the practice of corporate communications and public relations. It will cover how major companies provide information on their activities, defend their issues and spin their image. Attention will be given to the major current trend of greening the corporation (critics call it 'green-wash'). Several skills particular to this course will be developed. The student will be expected to know the elements of a corporate press release. The student should be able to identify a company’s vision, mission, values and objectives (as expressed by corporate communicators).

Benedikte ZITOUNI
PhD in Sociology – Sciences Po Paris, France - 2009-2010
PhD in Sciences – VUB, Brussels - 2009-2010
Research interests: Sociology, Society and Environment.

SOCIETY AND ENVIRONMENT [3 credits, 2nd term]
The course aims at getting a better understanding of the social implications of today’s environmental matters. For the environment involves societal stakes and political claims that are arresting and even difficult to grasp. That’s why the course explores the classics, texts, theory and research, that helped to disclose the social nature of the environment in the first place. This should enable students to better find their bearings in today’s debate and analysis.
RESEARCH

Saint-Louis has a highly dynamic research programme which can be seen by the involvement of its researchers and research centres in a range of national and international research networks. A significant proportion of this work is conducted within the framework of various conventions sponsored by Belgian and European public authorities and also by private organisations. Regional, federal and international bodies frequently seek out the services of our research centres, which regularly host researchers from abroad. Given the university’s compact size, the research teams work in close physical proximity, which encourages the interdisciplinary research that has become one of Saint-Louis’s trademarks.

RESEARCH CENTRES AND INSTITUTES

- Political Science Research Centre (CRESPO)
- Sociological Studies Centre (CES)
- Economics Research Centre (CEREC)
- Seminar in Applied Mathematics in the Human Sciences (SMASH)
- Brussels Regional Study Centre (CERB)
- The Aids and Sexuality Observatory
- Research Pole on Communication and Medias (PRECOM)
- Centre for Constitutional and Administrative Law (CIRC)
- Interdisciplinary Seminar in Legal Studies (SIEJ)
- Environmental Law Centre (CEDRE)
- Centre for Innovation and Intellectual Property (CIPI)
- ‘Propero’ Centre - Language, image and knowledge
- Centre for the study of the history of Law and institutions (CRHIDI)
- Centre for Language Studies (SESla)
- Interdisciplinary and society network (IRSI)
- Interdisciplinary research network on Brussels (IRIB)
- The Institute for European Studies (IEE)
Sport

In Brussels you will find everything you need to practice your favorite sport regularly at a wide range of sports facilities. Saint-Louis has its own sport hall and there are several fitness centres located near to the University.

Moreover, you can benefit from the annual membership at the Woluwe Sports Centre (fee of 45 €).

For more information
www.usaintlouis.be/sl/sport_en.html

Student Organisation

If you want to reflect with other on issues that matter and to get involved, you can find many student organisations at Saint-Louis: the CAU, the Cercle Saint-Louis, the CRESL, Amnesty International Belgium, the AIESEC, etc.

For more information
www.usaintlouis.be/sl/studentorganisations.html

Culture Card

If you come to Saint-Louis University – Brussels, open your mind! The card costs 12 euros per year and offers you hundreds of gifts: free entrances, reductions, invitations to concerts, theatre performances, exhibitions, films, parties… in Brussels and Wallonia. You can buy it once you are in Brussels. All the year through, you receive a newsletter which offers you the latest bargains.

Housing

Saint-Louis offers rooms to rent in 2 students residences. These are located either just a short walk away from the university, or in areas that are easily accessible via public transport. Each room is furnished with a bed, desk, chair, wardrobe and/or bookcase. Most have a washbasin. Internet connections are installed as standard. Rents vary from 320 to 470 €.

For more information
www.usaintlouis.be/sl/accommodation_en.html
THEY CAME
TO SAINT-LOUIS

My name is Anita Farkas. I am 23 years old and I come from Eötvös Loránd University, in Budapest.

I first chose to study a few months at Saint-Louis University because of its wide offer of courses from which I could easily find the perfect ones to deepen my knowledge of the EU. I really liked the friendly and calm atmosphere: students know each other as if they were a big family. All the professors are so kind and helpful persons; they are real professionals in their fields. So far, it has certainly been the biggest experience and adventure of my life. There is no proper word to express how much I enjoyed every single moment of my stay in Brussels!

My name is Christoph Westendorf, I am 22 years old and am from Bremen, Germany.

I cannot believe that my semester in Brussels and at Saint-Louis is already over. I can say that almost all my expectations have been met. I have made new friends from Belgium, Europe and some other parts of the world. Furthermore I have fallen in love with a wonderful city (Brussels just offers everything!) and have learned a lot about Europe and European cultures.

DO YOU ALSO WANT TO SPEND A SEMESTER WITH US?

ADMISSION PROCEDURE

The admission procedure includes two mandatory phases:

The home university nominates the student

The student submits the application to Saint-Louis University, Brussels:
- by May 31 for Autumn semester or full year
- by October 30 for Spring semester

More information available on www.usaintlouis.be/sl/admission_in.html
ANY QUESTIONS?

PLEASE DO NOT HESITATE TO CONTACT US

INTERNATIONAL RELATIONS SERVICE

- Prof. Bertrand HAMAIDE
  Vice-Rector for Education and International Relations
- Mrs Fanny LUTZ
  Assistant to the Vice-Rector for International Relations
- Mrs Françoise PAULUS
  International Exchanges Coordinator
- Mrs Shokooh SADEGHZADEH
  Exchange officer (incoming students)

FOR THE FACULTY OF TRANSLATION AND INTERPRETING

- Mr Philippe MOREAU
  International Exchanges Coordinator
- Mrs Véronique VIENNE
  Exchange officer

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- More information on our website
  www.usaintlouis.be - Exchange Student

The information in this document is subject to change

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